College	Department		Phase 1 Courses	Phase 1 Assessments	Phase 2 Courses	Phase 2 Assessments	Phase 3 Courses	Phase 3 Assessments
n Services	Curriculum & Instruction		ELED/SED 1301	Career Assessment; In class presentation	ELED 300	Early Field Experience Hours. Reflection Log with EFE hours Big Interview	ELED 452	1) Student Teaching 2) Career Fair 3) Big Interview
	Psychology & Special Education		PSYC 2301	Quiz and Reflection Essay	PSY 205 PSY 416	Content knowledge assessment Reflection Essay	PSY 411-PSY 413; PSY 305	PSY 411-413 - lead article discussion; PSY 305 - replication capstone project
	Social Work		Intro to Social Work in conjunction with CID	Skills assessment and Reflection Essay	SWK 422 (Integration of Practice)	Integrative Paper	Internship	Field Learning Contracts Final Evaluation
	Nursing	BSN - prelicense	CID 1300 / 2301	Skills assessment and career essay	NURS 3211, 3311, 3312, 3414 and 3213 and NURS 3620, 3630, 4650, 4540, 4840, 4560, 4561	During the JI semester, students acquire foundational knowledge and skills through classroom and lab activities, evaluated by checklists, rubrics, exams, and papers. They also gain experience in diverse patient care settings, exploring various career options.	NURS 4162 and NURS 3620, 3630, 4650, 4540, 4840, 4560, 4561	Students prepare resumes, cover letters, and applications, and take part in interviews. They engage in semester- specific clinical evaluations, concept mapping, simulations, and direct client care
		RN to BSN	CID 1300 / 2301	Skills assessment and career essay	NURS 3310, 3314, 4207, 4240, 4322, 4343, 4382, 4384, 4460, 4461	Students execute projects and simulations, including a quality improvement project, to enhance their nursing skills across patient populations.	NURS 3310, NURS 4343 and NURS 4207, 4240, 4460, 4461	Students will investigate BSN nursing career options and graduate roles, study the application of EBP, undertake a quality improvement project, and enhance their professional nursing skills across patient populations.
luma	Health & Human Performance	ННР	CID 1300/2300	1)Career Assessment; 2)Reflection Essay	HHPK 424	1) Portfolio	SED 300; ELED 452	Application process for internship, completed in SED 300/TK20; 1) ISD-based internship
College of Education and Human Services		Sports / Recreation Management	CID 1300/2300	Career Assessment; Reflection Essay	HHPS 316	Human Capital Packet Career Fair Attendance internship/job search assignment Mock Interview	HHPS 450	Grad School interest assessment & Grad School letter of intent draft Job application; Internship 360 hours Harman and the school
		Health Sciences Track	CID 1300 or CID 2301	1) Career Assessment; 2)Reflection Essay	ННРН 385	Public Health Showcase/Promotion attendance and reflection assignment/Job Talk Presentation/Career Exploration Paper	HHPH 495 and HHPH 395 or	1)Resume development & Linkedin profile completion 2) Job application (resume/CV and cover letter) OR application to a graduate program (application to a graduate program (application and statement of interest) 3)Practicum project completion 4) Practicum project presentation
Ū		Public Health Professional	CID 1300 or CID 2301	1) Career Assessment; 2) Reflection Essay	ННРН 385	Public Health Showcase/Promotion attendance and reflection assignment/Job Talk Presentation/Career Exploration Paper	HHPH 495 and HHPH 395 or	1) Resume development & Linkedin profile completion 2J Job application (resume/CV and cover letter) OR application to a graduate program (application to a graduate program (application and statement of interest) 1) Practicum project completion 2J Practicum project presentation
		Nutrition	CID 1300 or CID 2301	1) Career Assessment; 2) Reflection Essay	NUTR 310 or NUTR 340 NUTR 350; NUTR 205 NUTR 425	Create and present nutrition education program; Sy NFE Training / Dietetics Careers Assignment; Career Assignment	NUTR 460; NUTR 420 NUTR 451	1) Complete dietetic internship and graduate school application; 2) Write personal statement for applications 1) on-site hours with a variety of foodservice/nutrition; 2) Presentation on nutrition intervention for disease; Student Health Fair Project